Level 2 Teaching & People Skills Assessment Candidate Outline

Purpose: This guide explains what to expect during the PSIA-AASI Level 2 Teaching & People Skills Assessment.

Note: This is a guideline. Assessors may adjust timing, terrain, group flow, and schedule based on weather, snow conditions, lift operations, safety, group size, and unforeseen circumstances. The assessment reflects authentic teaching: you assess, plan, communicate, adapt, and manage learning in a changing mountain environment.

Candidate Responsibilities

Before the Assessment

Review, and assume responsibility for understanding:

- The National Standards, Performance Guides, and Assessment Forms;
- The relevant module outline and activities;
- All pre-event communications; and
- Prepare mentally and physically for time on snow.

During the Assessment

You are expected to:

- Follow the PSIA-AASI Member Code of Conduct
- Arrive at all meeting times and locations provided by regional staff
- Follow directions from Assessors, regional staff, and ski area personnel.
- Check in at the time and location listed in pre-event communications
- Attend the Candidate Meeting
- Follow expectations shared in pre-event communications and at the Candidate Meeting

Schedule of Activities*

*Times are examples only and may be adjusted based on group size, terrain, lift operations, weather, safety, and event logistics.

8:45 AM	Candidate Meeting
9:00 – 9:30 AM	Warm Up
9:40 – 12:05 PM	On-Snow – Teaching/Learning Segments
12:05 – 12:35 PM	Lunch
12:45 – 4:00 PM	On-Snow – Teaching/Learning Segments (End of day depends on number of candidates and other factors)
4:00 PM	Results and verbal feedback

Assessment Format

In the Teaching/Learning Segment, expect to create and manage a learning environment in the Intermediate Zone, including easier black terrain, blue terrain and more challenging green terrain, for fellow Candidates who will serve as your students. You will receive an Intermediate Zone Focus Area representing common student goals/requests prior to your Teaching/Learning Segment. The goal is to improve your students' performance and understanding within the assigned Focus Area.

The Teaching/Learning Segment will range from 30–40 minutes in length, including:

- Student (peer) assessment and planning
    - Assess students' performance and understanding
    - Identify motivations, goals, and needs
    - Develop an initial plan
- Teaching/Learning activities and reflection
- Lift rides or terrain transitions
- Cross Country Candidates should be prepared to teach classic and skate in two, separate segments (one 25 minute and one 10 minute)

Assessors will:

- Observe the entire segment without interruption unless safety becomes a concern.
- Ask follow-up questions to clarify observations, confirm understanding, and gather evidence related to the National Standards after each Candidate's segment.
- Observe candidates serving as students to assess on professionalism and self-management, not technical skiing/riding performance.

Focus Areas

Alpine Focus Areas (In Basic Parallel)	**SB Focus Areas**	**XC Focus Areas**	**Telemark Focus Areas**
Steep groomers	Short radius turns	Downhills and speed control	Steep groomers
Introducing or improving carving	Carving	Timing	Carving
Variable conditions (bumps, trees, ungroomed, etc.)	Variable conditions (trees, ungroomed, steeps, etc.)	Climbing	Off-piste/bumps
Managing terrain changes	Jumps	Managing terrain changes	
Pole usage	Boxes	Pole usage	Pole usage
Conditions of the day (ice, powder, ungroomed, etc.)	Conditions of the day (ice, powder, ungroomed, etc.)	Conditions of the day (ice, powder, ungroomed, etc.)	Conditions of the day (ice, powder, ungroomed etc.)

Speed management	Bumps/moguls	Efficiency	
		Racing and fitness	

Learning Outcomes To Be Assessed

Instructor Decisions & Behavior (Assessed throughout the day)

- Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others.

People Skills (Assessed while teaching)

- Communication: Engages in and adapts verbal and non-verbal, two-way communication with individuals and subsets of the group.
- Relationships with Others: Adapts to the motivations and emotions of individuals and to the interpersonal dynamics within the group to promote trust.

Teaching Skills (Assessed while teaching)

- Assess and Plan: Plans learning outcomes and progressive learning experiences and adapts to the changing needs of intermediate students.
- Implement: Facilitates learning experiences and adapts them as necessary to guide students toward agreed-upon outcomes and engage them in the process.
- Reflect/Review: Helps students recognize, reflect upon, and assess experiences to apply understanding and performance changes to desired outcomes.

Assessment Results & Forms

Assessors will be available for in-person results and feedback on the day of the module only.

Assessment forms with results and written feedback are emailed to the address connected to your PSIA-AASI account, typically within 24 hours.