Level 3 Teaching & People Skills Assessment Candidate Outline

Purpose: This guide explains what to expect during the PSIA-AASI Level 3 Teaching & People Skills Assessment.

Note: This is a guideline. Assessors may adjust timing, terrain, group flow, and schedule based on weather, snow conditions, lift operations, safety, group size, and unforeseen circumstances. The assessment reflects authentic teaching: you assess, plan, communicate, adapt, and manage learning in a changing mountain environment.

Candidate Responsibilities

Before the Assessment

Review, and assume responsibility for understanding:

- The National Standards, Performance Guides, and Assessment Forms
- All pre-event communications; and
- Prepare mentally and physically for time on snow.

During the Assessment

You are expected to:

- Follow the PSIA-AASI Member Code of Conduct
- Arrive at all meeting times and locations provided by regional staff
- Follow directions from Assessors, regional staff, and ski area personnel.
- Check in at the time and location listed in pre-event communications
- Attend the Candidate Meeting
- Follow expectations shared in pre-event communications and at the Candidate Meeting

Schedule of Activities*

*Times are examples only and may be adjusted based on group size, terrain, lift operations, weather, safety, and event logistics.

8:45 AM	Candidate Meeting
9:00 – 9:30 AM	Warm Up
9:40 – 12:05 PM	On-Snow – Teaching/Learning Segments
12:05 – 12:35 PM	Lunch
12:45 – 3:05 PM	On-Snow – Teaching/Learning Segments (End of day depends on number of candidates and other factors)
4:00 PM	Results and verbal feedback

Assessment Format

In the Teaching/Learning Segment, expect to create and manage a learning environment in the Advanced Zone, including black terrain and more challenging blue, for fellow Candidates who will serve as your students. You will receive an Advanced Zone Focus Area representing common student goals/requests prior to your Teaching/Learning Segment. The goal is to improve your students' performance and understanding within the assigned Focus Area.

The Teaching/Learning Segment will range from 30–40 minutes in length, including:

- Student (peer) assessment and planning
    - Assess students' performance and understanding
    - Identify motivations, goals, and needs
    - Develop an initial plan
- Teaching/Learning activities and reflection
- Lift rides or terrain transitions
- Cross Country Candidates should be prepared to teach classic and skate in two, separate segments (one 25 minute and one 10 minute)

Assessors will:

- Observe the entire segment without interruption unless safety becomes a concern.
- Ask follow-up questions to clarify observations, confirm understanding, and gather evidence related to the National Standards after each Candidate's segment.
- Observe candidates serving as students to assess on professionalism and self-management, not technical skiing/riding performance.

Focus Areas

Alpine Focus Areas	**SB Focus Areas**	**XC Focus Areas**	**Telemark Focus Areas**
Steep groomers	Short radius turns	Downhills and cornering	Steep groomers
Carving	Carving	Timing	Carving
Variable conditions (bumps, trees, ungroomed, etc.)	Variable conditions (steeps, trees, ungroomed, etc.)	Climbing	Variable conditions (bumps, trees, ungroomed, etc.)
Preparation for variable conditions	Jumps	Transitions through terrain	Preparation for variable conditions
Dynamic short radius turns	Boxes	Racing and fitness	Dynamic short radius turns
Conditions of the day (ice, powder, ungroomed, etc.)	Conditions of the day (ice, powder, ungroomed, etc.)	Conditions of the day (ice, powder, ungroomed, etc.)	Conditions of the day (ice, powder, ungroomed etc.)
Speed management	Bumps/moguls	Efficiency	Speed management

Learning Outcomes to Be Assessed

Instructor Decisions & Behavior (Assessed throughout the day)

- Professionalism and Self-Management: Promotes a professional environment by adapting behaviors to positively affect others.

People Skills (Assessed while teaching)

- Communication: Engages in and adapts verbal and non-verbal, two-way communication with all individuals.
- Relationships with Others: Manages the unique motivations and emotions of each individual and to the interpersonal dynamics of a group, to develop trust.

Teaching Skills (Assessed while teaching)

- Assess and Plan: Plans learning outcomes and creates individualized experiences around a common theme for advanced students.
- Implement: Individualizes learning experiences to guide students toward agreed-upon outcomes and optimize student engagement in the process.
- Reflect/Review: Fosters the ability of students to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.

Assessment Results & Forms

Assessors will be available for in-person results and feedback on the day of the module only.

Assessment forms with results and written feedback are emailed to the address connected to your PSIA-AASI account, typically within 24 hours.