AASI Level 2 Riding Performance Assessor Outline

Purpose: Assessor reference and check list for conducting consistent PSIA-AASI assessments

Staff Responsibilities

Before the Assessment, review the following materials

- National Standards, Performance Guides, and Assessment Forms
- Review the Guidelines for Assessment Environments document.
- Review the Guidelines for Paired Assessors document.
- Confirm pre-assessment staff meeting date, time, and location.
- Review the module outline and event-specific logistics.
- Prepare additional items identified by the task force or event leadership.
- All pre-event communications sent to the candidates

During the Assessment, Abide by the Following

- PSIA-AASI Member Code of Conduct
- PSIA-AASI's Guidelines for Assessment Environment
- PSIA-AASI's Guidelines for Paired Assessors
- PSIA-AASI National Standards
- Assessment Criteria is scored in real time
    - Use brief, on-task conversations with your co-assessors to maintain alignment.
    - Limit extended debriefs or post-run discussions to seek clarification or calibration.

Day of Assessment

Assessor Meeting Agenda (held before assessment)

- Confirm Group Assignments
- Review the Schedule of Activities and assessment flow for the day.
- Decisions to be made by the group or the assessment manager
    - Terrain/Activity Selections
    - On-Hill Logistics and Movements
- Review Organization Set Up
    - Best practices for demonstrations, observation positions, and follow-up questions
    - Align activities with the targeted Assessment Criteria (ACs).
- Confirm results delivery process: time, location, and process

Schedule of Activities (example)

8:45 AM	9:00 – 9:30 AM	9:30 AM – 3:00 PM	3:00 – 4:15 PM	4:30 PM	4:30 – 5:00 PM
Meet Group Outline the Day Discuss Activities, Assessment Criteria, and Assessment Form	On Snow Warm Up Assess Conditions Q&A	On Snow Assessment of Riding Activities and Lunch	Examiners Finalize Scoring	Results communicated	Individual Feedback sessions

*NOTE: Sample Schedule of Activities. Examiners may modify, adapt, or adjust schedule as needed.

Level 2 Riding Assessment Process

Keys to the Process:

- Use Integrated Activities from the National Riding Core Activities List
- Use Highlighted Activities from the National Riding Core or Supporting Activities List
- Versatility is continually assessed throughout the module. Examiners can also use Versatility Activities from the National Riding Core or Supporting Activities List
- Clearly define goals/outcomes of riding activities; This is not a Technical Understanding Assessment
    - Use of turn/freestyle descriptors is recommended for clarity of goal/outcome in Integrated activities
        - Forward or Switch
        - Extension, Flexion, or Retraction at edge change
        - Skidded or Carved
        - Turn Size
        - Turn Shape
        - Frontside or Backside
    - Use of Snowboard Technical Fundamentals is recommended for clarity of goal/outcome in Highlighted Activities (Note: Examiner should only highlight one (1) Fundamental during a Highlighted Activity)
        - Control the relationship of the center of mass (CM) to the base of support to direct pressure along the length of the board.
        - Control the relationship of the center of mass (CM) to the base of support to direct pressure across the width of the board.
        - Regulate the magnitude of pressure created through the board/surface interaction.

        - Control the board's pivot through flexion/extension and rotation of the body.
        - Control the board's tilt through a combination of inclination and angulation.
        - Control the twist (torsional flex) of the board using flexion/extension and rotation of the body.
- Riders are not scored on individual activities. Skills across categories of the mountain are scored against the 3 Riding Assessment Criteria. Consistency to demonstrate the necessary skills to accomplish the activities in the varying zones of the mountain will be scored. Riding activities from the National Riding Activity list will be the vehicles for Assessment candidates to demonstrate their skills.
    - **Integrate Fundamentals:** Integrate all the Technical Fundamentals to achieve prescribed outcomes in beginner, intermediate, and some advanced terrain and on small freestyle features
    - **Individual Fundamentals:** Demonstrate control of one prescribed Technical Fundamental to achieve prescribed outcome
    - **Versatility:** Demonstrate versatility by varying turn shape, turn size, and line with Duration, Intensity, Rate, and Timing (D.I.R.T.)

Assessment Scale for Certified Level 2

- Essential elements were not observed or not present.
- Essential elements are beginning to appear.
- Essential elements appear, but not with consistency.
- Essential elements appear regularly at a satisfactory level.
- Essential elements appear frequently, above required level.
- Essential elements appear continuously, at a superior level.

Process

- At Pre-Assessment meeting, all Examiner groups will align on six Core Assessment Criteria 1 activities and similar terrain, align on two Assessment Criteria 2 activities, and allow Examiner autonomy for selection of two Assessment Activities used to assess Assessment Criteria 2 or Assessment Criteria 3 during Assessment on snow.
- [Alignment at all Assessments] Ride through different zones and perform one (1) Assessment Activity from the Snowboard Riding Core Activity List from each category below. All Examiner(s) will accurately describe and demonstrate all activities. Categories:
    - Forward Skidded Assessment Activity
    - Forward Carved Assessment Activity
    - Forward Bumps/Off-Piste Assessment Activity
    - Forward Freestyle Box Assessment Activity
    - Forward Freestyle Jump Assessment Activity

- Switch Skidded Assessment Activity

- [Alignment at pre-Assessment meeting between all Examiners] Use two (2) activities where 1 out of 6 Snowboard Fundamentals is highlighted during each activity. Examiners select activities and Snowboard Fundamentals for scoring Riding AC2.
- [Examiner Autonomy on snow] Select two (2) activities from the Riding activity list that can be used to score either AC2 or AC3. Note: Examiners may choose to repeat an activity done earlier in the module, but that is not required.
- Activity Layout
    - There will be 10 assessment activities and all activities will be repeated one time for a total of 20 Riding Assessment Activities. There may be other non-assessed riding throughout the day.
        - Assessment Criteria 1 will be assessed using **six** assessment activities in the categories of skidded turns, carved turns, bumps/off-piste riding, switch skidded turns, boxes, and jumps. **Each activity will be repeated one time.**
        - Assessment Criteria 2 will be assessed using **two** Assessment Activities that each highlight 1 Snowboard Fundamental during each activity. **Each activity will be repeated one time.**
        - Assessment Criteria 3 will be continually assessed throughout the entire module.
        - Examiners will utilize two Assessment Activities that can be used to assess Assessment Criteria 2 or Assessment Criteria 3. **Each activity will be repeated one time.**
- Examiners will repeat all activities one time and may provide tactical clarification following the first candidate attempt if the following guidelines are met:
    - Tactical clarification is provided to the group when necessary to clarify the parameters, intent, terrain, or desired outcome of an activity.
    - Tactical clarification is not individualized feedback, coaching, or instruction. A subset of a group is 2 or more candidates.
    - Tactical clarification is not required after every activity. When the activity parameters are already clear, the group can simply repeat the activity to provide additional visual data.
    - Examiners may also repeat an activity when conditions, terrain, setup, or other circumstances prevent sufficient quality observation.

<table>
<tr><td colspan="6">AC1 - Integrate - Core Activities - National Alignment at all Assessments</td></tr>
<tr><td>Skidded Turns</td><td>Carved Turns</td><td>Bumps/Off-Piste Riding</td><td>Switch</td><td>Boxes</td><td>Jumps</td></tr>
<tr><td colspan="6">AC 2 - Highlight - Core/Supporting Activities - Alignment during Assessments</td></tr>
<tr><td colspan="2">Highlight 1 Fundamental</td><td colspan="2">Highlight 1 Fundamental</td><td colspan="2"></td></tr>
<tr><td colspan="6">AC 2 or 3 - Core/Supporting Activities – Examiner Autonomy on Snow</td></tr>
<tr><td colspan="2">Select any activity (can be a repeated activity) to assess AC 2 or AC3</td><td colspan="2">Select any activity (can be a repeated activity) to assess AC 2 or AC3</td><td colspan="2"></td></tr>
<tr><td colspan="6">AC 3 - Versatility – Continually Assessed throughout module</td></tr>
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*At Pre-Assessment meeting:

- Examiners will align on activities and similar terrain for AC1 and AC2.
- Examiners will have autonomy to select two (2) additional Assessment Activities that will allow them to assess AC2 or AC3.
    - Setup for activities (Dual Examiner format)
    - Examiner A explains riding activity and then demonstrates for the group.
    - Examiner B answers any group questions and clarifies for the group based upon Examiner A's demo. **Note: A second demo will be performed by Examiner B upon request by the candidate group and after providing clarity on any questions asked by the candidates.**
    - Examiner B explains clarification or questions to Examiner A so that there is clarity before assessing the group.
    - The group is waved down, and both Examiners assess performance of group individuals to the National Standards.
    - **Note:** When Assessment Activities are repeated: Examiner B will demonstrate the activities that Examiner A demonstrated during the first round of activities. Examiner A will demonstrate the activities that Examiner B demonstrated during the first round of activities.

- How to setup activity:
  - **Integrated Riding Activity**
    - A consistent setup for the activity should include:
    - "We're going to do an Integrated Riding Activity where we are blending the Snowboard Fundamentals..." so that the candidates are aware of what Assessment Criteria is being scored.
    - Details to include in description:
    - Direction of travel (forward versus switch)
    - Carved or Skidded turn performance
    - Size of turn or corridor to turn in (Ex: Small, Medium, or Large)
    - Shape of turn (closed or open)
    - What is happening at edge change (Extending Up, flexing down, or flexing down with retraction)
    - Details not to include in description:
    - Amount of separation
  - **Highlighted Riding Activity**
    - A consistent setup for the activity should include:
    - "We're going to do a Highlighted Riding Activity where we highlight __ (Insert one Fundamental Here) while doing __ (Insert Core or Supporting Riding activity here) ..."
  - **Versatility Riding Activity**
    - If Examiners choose to set up a Versatility Activity, a consistent setup for the activity should include:
    - "We're going to do a Versatility Riding activity where we are adjusting D.I.R.T to..."
    - Details to include in description:
    - Line adjustment expectation.
    - Turn size adjustment expectation.
    - Turn shape adjustment expectation.
    - Down the hill pace expectation.
    - Forward or Switch. If switch, include what is occurring at edge change.

Outline for Day (Timeline adjustments and bio breaks are up to the Examiner discretion):

- 8:45am - Meet Group
  - Conversations about Assessment Activities, Assessment Criteria, Assessment Form, and 6-Point Scoring Scale
  - Q&A
- 9:00 - 9:30am - Warm up run(s)
    - Assess Conditions
    - Q&A

- 9:30am - 12:00pm - Morning Assessment of Riding Activities
    - Core activities should be used prior to Supporting activities to establish baseline.
    - Supporting activities are used to confirm consistency of skills across zones of the mountain.
- 12:00 - 12:30pm – Lunch
- 12:30 - 3:00pm Afternoon Assessment of Riding Activities
- 3:00 - 4:15pm Examiner(s) Finalize Scoring
- 4:30pm Results Communicated to candidates
- 4:30 - 5:00pm Individual feedback sessions with each participant; Examiners can split candidates between the 2.

Within 24 hours - UAFs completed, finalized, linked to candidates, and submitted via ProHub.

Experience

- Candidates' riding is evaluated through Assessment Activities that showcase candidates' ability to demonstrate movement patterns and snowboard outcomes for students in all terrain categories of the mountain and on medium freestyle features. Successful candidates will blend/integrate the fundamentals into their riding. Successful candidates will apply tactics and fundamentals in Integrated, Highlighted, and Versatility activities to show their experience demonstrating for students in intermediate and advanced terrain and small freestyle features. Candidates will always display appropriate situational awareness and safety awareness. Examiners meet the groups on snow and lead candidates through activities selected from the Level 1 and Level 2 Riding Activity Lists. Activities may be set in all types of terrain and conditions, including groomed terrain, bumps/off-piste, trees, powder, terrain parks, and on all available terrain. Examiners will provide specific descriptions and demonstrations of activities. Examiners observe, assess, and may provide tactical clarification on snow during assessment. Variations in movements, outcomes, and terrain may be requested at the discretion of the Examiner. Candidates may be given the opportunity to freeride during the Assessment; this time is also part of the Assessment and can be used to demonstrate personal style and terrain preferences. Candidates will receive verbal feedback at the conclusion of the day. Within 24 hours, candidates will receive a completed Assessment Form with scoring and written feedback.
    - Group Size: Recommendation of maximum Ratio of 8 Candidates:2 Examiner(s)

Assessment Forms

- Accurately complete the Assessment Form for each candidate.
- Use the Situation-Behavior-Impact (SBI) model in comment fields to connect observed behaviors to evaluation decisions.
- Ensure comments support the patterns/trends of the scored assessment criteria and provide relevant feedback for development.

- Cross-check the final result ('Meets' or 'Does Not Meet') on digital assessment form with scoring intent and peer alignment.

Assessment Results

Suggested Best Practices

- Results are delivered after each module.
- Each module assessment form is sent via email within 24 hours.
- For multi-day/format Assessments: Candidates always have the option to wait if they'd like, with awareness that assessors may not be present on the final day.
- Large events with multiple groups may require consideration of time and locations for feedback sessions.