AASI Level 3 Riding Performance Assessment Candidate Outline

This guide explains what candidates can expect during the AASI Level 3 Riding Assessment. It outlines the assessment format, riding activities, assessment criteria, scoring process, and results process. Candidates should use this guide alongside the PSIA-AASI National Standards, Performance Guide, and Level 3 Riding Activity List when preparing for the assessment.

Day of Assessment

Sample Schedule of Activities

Time	Candidate Experience
8:45 a.m.	Meet the group; review the day, Assessment Criteria, assessment form, and scoring scale
9:00–9:30 a.m.	Warm-up runs, assessment of conditions, and questions
9:30 a.m.–12:00 p.m.	Morning riding assessment
12:00–12:30 p.m.	Lunch
12:30–3:00 p.m.	Afternoon riding assessment
3:00–4:15 p.m.	Examiners finalize scoring
Approximately 4:30 p.m.	Results and individual feedback sessions

This is a sample schedule. Timing may change based on the event format, resort operating hours, terrain, weather, conditions, group size, group needs, or other operational factors.

Level 3 Riding Assessment Process

The Level 3 Riding Assessment includes:

- Six Integrated Fundamental activities selected from the National Riding Core Activity List.
- Two activities that highlight one or more Snowboard Technical Fundamentals.
- Two additional Highlighted Fundamental or Versatility activities selected from the Level 3 Riding Activity List.
- Continuous evaluation of versatility throughout the assessment.

Activity Descriptions

Before each designated activity, Examiners will describe and demonstrate the task, identify the intended outcome, and answer questions about the activity. Descriptions may include:

- Direction of travel
- Skidded or carved performance
- Turn size and shape
- Corridor or line
- Movement pattern at edge change

- Freestyle approach, takeoff, maneuver, and landing expectations

Snowboard Technical Fundamentals

Candidates should be prepared to integrate the fundamentals and to highlight one or more individual fundamentals when requested:

- Control the relationship of the center of mass (CM) to the base of support to direct pressure along the length of the board.
- Control the relationship of the center of mass (CM) to the base of support to direct pressure across the width of the board.
- Regulate the magnitude of pressure created through the board and surface interaction.
- Control the board's pivot through flexion and extension and rotation of the body.
- Control the board's tilt through a combination of inclination and angulation.
- Control the board's twist through flexion and extension and rotation of the body.

Assessment Criteria

Candidates do not pass or fail individual riding activities. Examiners evaluate skills and patterns in each candidate's performance across multiple activities, terrain types, and observations. Each activity provides evidence that contributes to one or more Assessment Criteria. Riders are not scored on individual activities. Skills across categories of the mountain are scored against the 3 Riding Assessment Criteria. Consistency to demonstrate the necessary skills to accomplish the activities in the varying zones of the mountain will be scored. Riding activities from the National Riding Activity list will be the Assessment Activities.

- **AC1 Integrate Fundamentals:** Integrate all Technical Fundamentals to achieve prescribed outcomes in all terrain and on medium freestyle features.
- **AC2 Individual Fundamentals:** Demonstrate control of one prescribed Technical Fundamental to achieve a prescribed outcome.
- **AC3 Versatility:** Demonstrate versatility by varying turn shape, turn size, and line through changes to Duration, Intensity, Rate, and Timing (D.I.R.T.).

Six-Point Assessment Scale

Score	Performance Descriptor
1	Essential elements were not observed or were not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not consistently.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently above the required level.
6	Essential elements appear continuously at a superior level.

Assessment Activities

Candidates will ride through different mountain zones and complete one Integrated Fundamental activity from each of the following Snowboard Core Riding Activity categories:

- Forward skidded turns
- Forward carved turns
- Forward bumps or off-piste riding
- Switch skidded turns
- Boxes
- Jumps

Candidates will also complete two activities in which the examiner identifies one Snowboard Technical Fundamental to highlight. Two additional activities will be selected from the Level 3 Riding Activity List and may provide evidence for AC2 or AC3. An additional activity may repeat an activity completed earlier in the assessment.

Activity Structure

<table>
<tr><td colspan="6">Integrate - Core Activities - Two planned observations per activity</td></tr>
<tr><td>Skidded Turns</td><td>Carved Turns</td><td>Bumps/Off-Piste Riding</td><td>Switch</td><td>Boxes</td><td>Jumps</td></tr>
<tr><td colspan="6">AC 2 - Highlight - Core/Supporting Activities - Two planned observations per activity</td></tr>
<tr><td colspan="2">Highlight prescribed Fundamentals</td><td colspan="2">Highlight prescribed Fundamentals</td><td colspan="2"></td></tr>
<tr><td colspan="6">AC 2 or 3 - Core/Supporting Activities - Two planned observations per activity</td></tr>
<tr><td colspan="2">Any activity (can be a repeated activity) to assess AC 2 or AC3</td><td colspan="2">Any activity (can be a repeated activity) to assess AC 2 or AC3</td><td colspan="2"></td></tr>
<tr><td colspan="6">Versatility – Continually Assessed throughout module</td></tr>
</table>

The assessment includes 10 designated riding activities and 20 planned activity observations. AC3 Versatility is also evaluated continuously throughout the assessment. Candidates may complete additional riding while traveling between designated activities; this riding may provide additional evidence of versatility and overall performance.

Repeated Observations and Tactical Clarification

Each designated activity will normally be observed twice. Following the first observation, examiners may provide tactical clarification to the group regarding the task's parameters, intent, terrain, or

desired outcome. This clarification is intended to ensure that candidates understand the task; it is not individualized coaching or performance feedback.

An activity may also be repeated when terrain, conditions, group movement, or another circumstance prevents the examiners from making a sufficient observation.

Candidate Experience

Examiners will lead the group through riding activities selected from the Level 1, Level 2, and Level 3 Riding Activity Lists. Candidates will demonstrate movement patterns and snowboard outcomes appropriate for students in advanced terrain and on medium freestyle features.

Activities may be performed in all available terrain categories and conditions, including groomed terrain, bumps or off-piste terrain, trees, powder, and terrain parks. Candidates are expected to demonstrate safe choices, situational awareness, and appropriate group movement throughout the assessment. Variations in movements, outcomes, turn shape, line, or terrain may be requested to evaluate adaptability.

Riding between designated activities may provide evidence of versatility and overall riding performance. Candidates may also have opportunities to freeride; this riding remains part of the assessment and may be used to demonstrate personal style, terrain preferences, and adaptability.

Results and Feedback

At the conclusion of the assessment, candidates will be informed whether their performance Meets or Does Not Meet the Level 3 standard. Candidates will receive verbal feedback at the conclusion of the day and a completed assessment form with scores and written developmental feedback within 24 hours.

At a multi-day assessment, candidates may choose to receive results electronically rather than remain onsite for the results and feedback process. An examiner may not be available for an in-person conversation after the final event day.