ASSESSMENT FORM

PROFESSIONAL SKI INSTRUCTORS OF AMERICA · AMERICAN ASSOCIATION OF SNOWBOARD INSTRUCTORS

☐ Attained
☐ Did Not Attain

CANDIDATE	ASSESSMENT	EVENT / DATE	EXAMINER
	Alpine Level 3 — Teaching		

ASSESSMENT SCALE

1 Essential elements were not observed or not present
2 Essential elements are beginning to appear
3 Essential elements appear, but not with consistency
4 Essential elements appear regularly at a satisfactory level
5 Essential elements appear frequently, above required level
6 Essential elements appear continuously, at a superior level

01 Instructor Decisions & Behavior

Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others.

AVG ____ · MET ☐ (≥4)

Needs/Safety
Address group and individual needs for esteem.
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Behavior Management
Adapts behaviors for positive group and individual interaction.
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

MODULE SUMMARY

02 People Skills

Communication: Engages in and adapts verbal and non-verbal, two-way communication with all individuals.

AVG ____ · MET ☐ (≥4)

Communication
Customize verbal and non-verbal communication to match or influence individuals.
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Active Listening
Use varied, active-listening tactics to personalize the experience.
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Feedback Delivery
Deliver feedback that supports the emotions of the individuals in the group.
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

AVG ____ · MET ☐ (≥4)

Relationships with Others: Manages the unique motivations and emotions of each individual and to the interpersonal dynamics of a group, to develop trust.

Interaction
Manage the group dynamic to positively influence individual experiences.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Motivations/Emotions
Support and manage the motivations and emotions of all.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

MODULE SUMMARY

03 Teaching Skills

Assess & Plan: Plans learning outcomes and creates individualized experiences around a common theme for advanced students.

AVG _____ · MET ☐ (≥4)

Assess
Continually assess student motivations, performance, and understanding.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Plan
Develop and manage clear learning experiences based on individual needs.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Implement: Individualizes learning experiences to guide students toward agreed-upon outcomes and optimizes student engagement in the process.

AVG _____ · MET ☐ (≥4)

Adapt
Adapt the learning environment to individual needs while proactively managing physical and emotional risk to enhance student engagement.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Descriptions, Demonstrations, Feedback
Provide clear, accurate, and relevant descriptions, demonstrations, and feedback that encourage individualized learning.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Reflect/Review: Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.

AVG _____ · MET ☐ (≥4)

Explore, Experiment, Play
Optimize movement, practice time, and terrain usage.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

Describe and Relate Change
Promote ongoing reflection about students' performance and how it relates to their skiing/riding goals.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6

MODULE SUMMARY